

@VCReads Implementation Strategy

April 22, 2016

Strategy 1: Increase Vernon College students' reading capability and reading goal orientation.

- Clarify or establish Vernon College baseline academic reading capability, expectation, and mindset
 - Conduct study / survey of Discipline and Program specific Communities of Practice (CoP)
 - Administer Nationally normed tests: NelsonDenney, Woodcock, Gates-McGinitie, Proficiency Profile
 - Study cohort success and completion rates / correlate with TSIA
 - Articulate CCSSE indicators
- Deliver skill-specific reading instruction to students (all) through classes, labs, and workshops
- Heighten awareness of reading-related problems
 - Student Success Pathway
- Assess acquisition of additional reading capacity, motivation, and stamina, to read longer, more difficult passages
- Encourage student involvement with community service related to reading
- Increase availability of reading materials and locations to read

Strategy 2: Assist faculty to better understand benefits of active reading strategies in order to practice them.

- Offer staff development specific to Discipline and Program needs
- Demonstrate strategies used successfully in other areas of the college or other colleges
- Share findings in direct ways to influence course design decisions
- Promote collaborations among faculty, staff, and administration (shared reading)
- Create Professional Reading Teams (PRT) for Professional Development

Strategy 3: Connect our communities through reading for enterprise and discovery.

- Sponsor authors, lectures, and performances that profess reading for success in work, school, and life
- Mentor key grade-levels at low-performing, high poverty schools
- Advertise public service announcement-style
- Celebrate the most obvious features of a reading culture or development of a culture of reading